

## Whalen, Marilyn

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**From:** Jennifer DENICOLA <jd18@me.com>  
**Sent:** Tuesday, August 26, 2014 5:47 PM  
**To:** Wedell, Kelly  
**Cc:** Scott, Jeff; Blumenfeld, Jared; Huetteman, Tom; Armann, Steve; Wilson, Patrick; Santos, Carmen  
**Subject:** Re: MHS Rooms 301,302,303

Kelly,

Thank you for the reply but you failed to answer any of my questions. Redirecting me to the district fails to address the questions specifically addressed to the EPA. If you don't have the answers, would one of your region 9 associates please reply. I have included them again below please address them each specifically. Please explain to me why testing would show higher amount of PCB's by just by moving orchestra risers in 303? PCB's are there in the building materials or they are not there, correct?

Please explain the detailed testing and dates that testing occurred in room 303 since the air levels were way above the EPA benchmark, the EPA must have been concerned.

In addition, at what point will the EPA require source testing? Isn't that why EPA set the benchmarks for air and wipe testing in the first place? Isn't air and wipe testing done as an indication of a PCB source issue in the entire room?

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On Aug 26, 2014, at 10:21 AM, "Wedell, Kelly" <[Wedell.Kelly@epa.gov](mailto:Wedell.Kelly@epa.gov)> wrote:

Kelly,

I have read the exchange below. Please explain to me why testing would be delayed by moving orchestra risers?

Please explain the detailed testing and dates that occurred in to room 303.

In addition, why when a classroom tests above the EPA guidelines set in. Other air and wipe tests isn't the EPA seeing this as an indication of a PCB problem in the room and requiring source testing?